



SNDT Women's University

Department of Educational Technology

Teaching Learning Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching
(PMMNMTT-MHRD)

National Workshop Flexi-Series on *Online and Blended Learning* (March 9-28, 2020)

Recognized for CAS

Flexi-Choice
(Cafeteria)

No Cost

March
9-14

(Online)

Planning Online and
Blended Learning

**Select ANY
One / Two / Three
workshop/s**

**& get
certified**

March
16-21
(Online)

Cooperative Learning

March
23-28

(Face-to-face)

Learning Management
Systems

Contact

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Pandit Madan Mohan Malaviya National Mission for Teacher and Teaching PMMMNMTT

The PMMMNMTT is a Central Sector Scheme with All-India coverage. The Mission will focus in a holistic manner dealing with the whole sector of education without fragmenting the programmes based on levels and sectors as school, higher, technical etc. One of the important goals of the Mission is to empower teachers and faculty during through training, re-training, refresher and orientation programmes in generic skills, pedagogic skills, discipline-specific content upgradation, ICT and technology enabled training and other appropriate interventions.

The Department of Educational Technology, SNDTWU was awarded the Teaching Learning Centre (TLC) under the PMMMNMTT in December 2017.

SNDT Women's University

SNDT Women's University is a 104-year-old women's university established by the well-known social reformer, Maharshi Dhondo Keshav Karve, which is the first women's university in South-East Asia.

In a century of its existence, its enrolment has increased from 5 women who graduated in the first batch to more than 40000+ women students enrolled in 192 affiliated colleges in 7 states of India, 39 post graduate departments, 11 institutions conducted by the university and 2 centres in its three campuses.

The university is accredited with Grade A by NAAC in 2016.

Presently, the University offers 40 UG, 56 PG, 66 Ph.D., several PG Diploma and Diploma programmes.

Department of Educational Technology (DET)

DET was established with substantial financial support from the UGC in the year 1973. DET offers a Master programme (MA/M.Sc. eLearning), as well as Ph.D. Programme in Educational Technology. It also offers 4-credit Online Courses in Instructional Design, Research Methodology, etc.

Apart from offering these programmes, DET conducts research, undertakes development activities. DET has so far developed eContent of about 600 learning hours in collaboration with Maharashtra Knowledge Corporation Ltd. (MKCL), Community Aid and Sponsorship Programme (CASP, an International NGO), Central Institute of Educational Technology (CIET-NCERT), State Institute of Educational Technology (SIET), Maharashtra, MHRD, UGC, etc.

DET is actively involved in training of faculty in higher education for more than two decades.

Flexi-Series of National Workshops
on
Online and Blended Learning
(March 9-28, 2020)

Objectives of 3-week Workshop:

Participants, who participate in 3-week workshop through Blended Mode will...

- Establish the significance of online and blended mode in higher education
- Create learning resources by using appropriate ICT tools
- Organize cooperative learning activities in classroom and online environments
- Integrate learning resources and activities on learning management systems

The above-stated objectives can be achieved by participating in the entire **series of 3 weeks**. However, modular approach is used while planning this series, which leaves flexibility to the participants to select **any single workshop or a combination of any two workshops** from the series.

First two workshops can be completed through entirely online mode by sparing about 5-6 hours per day. If one can manage to spare this time, can complete the workshop/s at his/her own place alongwith the daily routine.

The last workshop is, however, through face-to-face mode which will be organized at the Department of Educational Technology, SNT Women's University for the entire week full-time.

**March
9-14
Online**

**Planning Online and
Blended Learning**

**March
16-21
Online**

Cooperative Learning

**March
23-28
Face-to-face**

**Learning Management
Systems**

**March
9-14
Online**

Planning Online and Blended Learning

Emergence of Internet has added value to the field of education world-wide. Online education brings new paradigms to the learner-centred and group-centred environments. Enormous quality resources, anytime-anywhere learning, self-paced and collaborative learning, co-creation of knowledge are no more myths due to online learning opportunities. Benefits of face-to-face contacts, teacher-learners and peer-peer interactions contribute significantly in the blended environments. Each blended learning model helps in achieving different levels of knowledge and skill acquisition.

Information and Communication Technology Tools (ICT Tools) aid learners to collect, disseminate and generate information, and manage learning effectively. These can also be aimed to promote collaboration and eAssessment. This full time online workshop will help us to explore various eResources and ways to integrate ICT tools in online and blended learning.

Workshop Objectives

After the workshop, the participants will be able to -

- Use online and blended learning mode for teaching-learning
- Create eResources using ICT tools
- Plan collaborative activities in online and blended mode
- Conduct ICT based assessment activities in the online and face-to-face mode
- Plan for comprehensive evaluation of learners

Workshop Contents

Module 1: Concept of Online and Blended Learning

- ❖ Online Learning: Concept, Components of Online learning
- ❖ Synchronous and Asynchronous Communication
- ❖ Blended Learning: Concept, Models

Module 2: ICT resources and tools

- ❖ Identifying Online resources
- ❖ ICT tools for creating resources
- ❖ Knowledge co-creation activities

Module 3: e-Assessment

- ❖ e-Assessment: Tools for classroom assessment activities, Quiz making, Online test
- ❖ Comprehensive Evaluation Techniques: Rubrics, ePortfolio, etc.

**March
16-21
Online**

Cooperative Learning

Cooperative Learning comprises of two words; 'Cooperation' and 'Learning'. It collectively focusses on working together to achieve desired goals. The strategies which help in designing and implementing cooperative learning are named as Cooperative Learning Strategies (CLS). These strategies, therefore, aim at creating conducive classroom environment where learners can interact with each other in small groups or pairs to exchange ideas and thoughts, discuss and analyze the given problem to find out solutions.

Cooperative learning strategies (CLS) are structured, systematic and yet simple to implement. They allow small, heterogeneous groups to work together to achieve their common group goals. CLS are known to bring pedagogical advancements irrespective of discipline, level of instruction or medium of instruction.

This full time online workshop will help us to explore various facets associated with Cooperative Learning and implementing it in face-to-face and online environment.

Workshop Objectives

After the workshop, the participants will be able to -

- Identify elements of Cooperative Learning
- Implement CLS in the face-to-face and online environment
- Prepare a session plan integrating CLS

Workshop Contents

Module 1: Introduction to Cooperative Learning

- ❖ What is Cooperative Learning?
- ❖ Elements of Cooperative Learning
- ❖ Difference between Cooperative Learning and Collaborative Learning

Module 2: Implementing Cooperative Learning

- ❖ Best practices in cooperative learning
- ❖ Role of a teacher and a student in Cooperative Learning environments

Module 3: Cooperative Learning Strategies (CLS)

- ❖ Characteristic features and Strengths of CLS
- ❖ Procedures of conducting different CLS

Module 4: Selection and use of CLS in the online environment

- ❖ Instructions for implementation of 8-10 different strategies
- ❖ Planning a online session with CLS

**March
23-28**

**Face-to-
face**

Learning Management System

Academicians deal with various processes associated with teaching-learning on day-to-day basis. These processes include providing learning resources, conducting collaborative learning activities, arranging continuous and comprehensive assessment, managing data and generating reports. Learning management system provides more systematic environment for these activities in online as well as blended learning environments. Learning Management Systems (LMS) is a software application which helps teachers to manage all online activities on one single platform.

This One-week Face-to-face Workshop is announced for faculty members of recognized higher education institutes in India to introduce three versatile Learning Management Systems and to develop skill of using these systems.

Workshop Objectives

After the workshop, the participants will be able to -

- Discuss significance of Learning Management System in online learning
- Identify components of LMS
- Upload learning resources on Google Classroom, Moodle and Edmodo
- Design learning activities on Google Classroom, Moodle and Edmodo
- Use LMS to monitor academic as well as social progress of learners

Workshop Contents

Module 1: Managing Learning

- ❖ Introduction to Learning Management System (LMS)
- ❖ Overview of Open Source and Free LMS

Module 2: Google Classroom Learning Management System

- ❖ Adding learners, creating groups, creating quizzes, creating assignments, planning individual or group event/ task

Module 3: Edmodo Learning Management System

- ❖ Adding learners, creating groups, creating quizzes, creating assignments, planning individual or group event/ task

Module 4: Moodle Learning Management System

- ❖ Uploading resources, creating activities: forum, assignment, poll, grouping, assessment, uploading feedback, maintaining academic logs, grading

Workshop Methodology

Each of the workshops will be of one-week duration. First two workshops will be in online mode. The third workshop will be fulltime in face-to-face mode. The registered participants will be added to Learning Management System (LMS) for instructions, support material and activities.

Online sessions with activities will be conducted through synchronous virtual classrooms. Self-learning and group-activity slots are planned every day apart from the online sessions. All activities will be observed and assessed by the TLC team simultaneously. Participants, resource persons and TLC team will be connected through LMS, Virtual class and other ICT tools.

Workshop	Planning Online and Blended Learning	Cooperative Learning	Learning Management Systems	
<i>Duration</i>	One week	One week	One week	
<i>Dates</i>	March 9-14, 2020	March 16-21, 2020	March 23-28, 2020	
<i>Mode</i>	Online flexi-time (fixed sessions: 2:30 PM - 5:30 PM)	Online full-time (fixed sessions: 10 AM - 5:00 PM)	Face-to-face full-time (fixed sessions: 9:30 AM - 4:30 PM)	
<i>Venue</i>	Own institution and/or home	Own institution and/or home	Teaching Learning Centre (TLC), DET, SNDT Women's University, Mumbai	
<i>Session-timings</i>	Online virtual sessions 2:30 PM - 5:30 PM	Online virtual sessions 10 AM - 5 PM	Full-time sessions at the TLC-SNDTWU 9:30 AM - 4:30 PM	
<i>Workshop tasks</i>	Everyday for any 3 hours from 5:30 PM till next day 2:30 PM	Everyday during the day time 10 AM - 5:00 PM	Everyday during the day time 9:30 AM - 4:30 PM	
Certificates	Certificate for completion of one-week workshop through Online mode	Certificate for completion of one-week workshop through Online mode	Certificate for completion of one-week workshop through Face-to-face mode	
		Certificate for completion of two-week workshop through Blended mode		
	Certificate for completion of two-week workshop through Online mode			
	Certificate for completion of two-week workshop through Blended mode			
	Certificate for completion of three-week workshop through Blended mode			

Who can participate?

- ❖ Faculty Members from any faculty discipline currently working full-time in Indian Higher Education institutions, i.e. from recognised Colleges, Institutions and Universities are eligible.
- ❖ Minimum one year of experience of teaching in higher education system is mandatory for the participation.
- ❖ Desktop or laptop with good internet connectivity at home and office is expected.
- ❖ Only those who are willing to work full-time may apply.

Workshop Registration

Please click on the link to apply and convey your interest for participation at <https://forms.gle/7uiqZsUm4hrSxksq9>

Registered faculty is expected to email the following documents:

- NOC from Head of the Institute (Principal/University HOD)
 - Undertaking duly signed by the faculty
- ✓ Selection will be after scrutiny of all documents. TLC reserves all rights of selection.
 - ✓ There will NOT be any registration fee. However, Participants will be responsible for making arrangements for their own online learning.

For participants selecting face-to-face workshop on 'Learning Management Systems' (March 23-28) in any combination:

- ✓ *Outstation participants will be provided free shared room accommodation.*
- ✓ *Outstation participants may be paid upto a limit of A/C III railway fare (all trains) or A/C Deluxe bus fare on production of tickets. Road travels will be reimbursed on production of valid tickets and as per UGC norms. Breakfast and lunch will be arranged at the workshop venue.*

Draft of Undertaking

I am committed to attend the following workshop/s and be available for the schedule mentioned in the brochure published by the TLC – DET SNTDWU, Mumbai. I am aware that I will be given the certificate depending on my registration for the workshop/s on successful completion.

I am committed to do all tasks allotted during the workshop. **I am aware and agree to the rule that if I miss any session or task of the workshop, I will not be eligible for the certificate of participation.**

I possess basic IT skills such as preparing own documents, slide presentations, sending attachments, connecting to virtual class and LMS after receiving login details, installing ICT tools, etc.

On joining online workshop, will be able to login into the virtual class and complete allotted tasks using the home and/or office infrastructure. I possess a computer system (desktop with webcam/laptop) with good internet connectivity, hearing, speaking and viewing devices for participating in the workshop either at home and at the workplace.

I <name> declare that the learning material used during this workshop for completion of workshop activities will be my original work. I will duly acknowledge all the sources used wherever applicable.

I have no objection to use the data of my participation in this training workshop for research purpose by the organizers. I am well aware that confidentiality about my identity will be strictly maintained in data analysis process.

Sign

Date

The signed and scanned document should reach us at tlc@det.sndt.ac.in after successfully submitting the online registration form.

Draft of NOC

NOC Draft for HODs/Principals/Directors/Registrar:

I depute <name>, who is presently working in this College/University department/ institution full-time as <designation>, to participate in the following workshop/s:

(Please put a tick-mark ✓ for applicable workshop/s, i.e. the workshop/s which the faculty wishes to register for with your consent. S/he can attend any one, two or all three workshops)

Planning Online and Blended Learning	March 9-14 Online flexi-time (fixed sessions: 2:30 PM - 5:30 PM)	
Cooperative Learning	March 16-21 (Online full-time)	
Learning Management Systems	March 23-28 (Face-to-face full time)	

I understand that s/he needs to be present online (in or outside campus) and/or at the Teaching Learning Centre, SNDT Women's University as per the schedule mentioned above during the course of the workshop/s.

<name> possesses <pl write number of years> years of teaching experience in higher education system. I grant him/her permission to participate in this workshop/s. I am aware that all participants attending the workshops under PMMMNTT-MHRD can avail 'On-duty' leave.

Sign

Date

The signed and scanned document should reach us at tlc@det.sndt.ac.in after successfully submitting the online registration form.

Chief Patron

Prof. Shashikala Wanjari
Vice Chancellor, SNDTWU

Patron

Prof. Vishnu Magare
Pro Vice Chancellor, SNDTWU



Teaching Learning Centre Committee

Prof. Preeti Verma

Prof. Pratima Tatke

Dr. Ganesh Magar

Dr. Madhavi Dharankar

Contact

Dr. Jayashree Shinde

Director

Teaching Learning Centre (PMMMNTT-MHRD)

Department of Educational Technology

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