



**SNDT Women's University**  
**Department of Educational Technology**



सत्यमेव जयते

**Teaching Learning Centre**

**Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching  
(PMMNMTT-MHRD)**



**3-week National Workshop on**  
***Design and Development of MOOC***  
**(Blended Mode)**

**January 21 - February 10, 2019**

**E-LEARNING**

Recognized  
for CAS

Flexi-time

No Cost

**January 21 - 25**

- Online  
(from office & home)

**January 28 - February 2**

- Face-to-face @ DET-SNDTWU

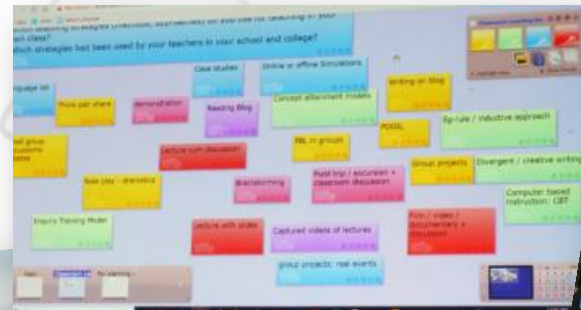
**February 4 - 10**

- Online  
(from office & home)

# ***Pandit Madan Mohan Malaviya National Mission for Teacher and Teaching PMMMNTT***

The PMMMNTT is a Central Sector Scheme with All-India coverage. The Mission will focus in a holistic manner dealing with the whole sector of education without fragmenting the programmes based on levels and sectors as school, higher, technical etc. One of the important goals of the Mission is to empower teachers and faculty during through training, re-training, refresher and orientation programmes in generic skills, pedagogic skills, discipline specific content upgradation, ICT and technology enabled training and other appropriate interventions.

The Department of Educational Technology, SNDTWU was awarded Teaching Learning Centre (TLC) under the PMMMNTT in December 2017.



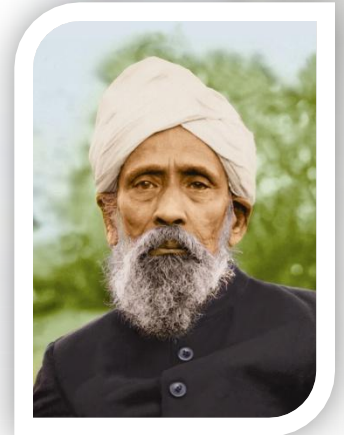
# **SNDT Women's University**

**SNDT Women's University is a 102-year-old women's university established by the well-known social reformer, Bharatratna Maharshi Dhondo Keshav Karve.**

**In a century of its existence, its enrolment has increased from 5 women who graduated in the first batch to more than 50000 women students who are enrolled in over 175 affiliated colleges in 7 states of India, 41 postgraduate departments, 11 institutions conducted by the university and 2 centres in its three campuses.**

**The university is accredited with Grade A by NAAC in 2016.**

**Presently the university offers 45 UG, 50 PG, 51 M.Phil./ Ph.D., 22 PG Diploma and 15 Diploma programmes.**



## **Department of Educational Technology**

**The department was established with substantial financial support from the UGC in the year 1973. The DET offers a Master programme (MA/M.Sc. eLearning), as well as Ph.D. Programme in Educational Technology.**

**Apart from offering the programmes, the DET conducts research, undertakes development activities. The department has so far developed eContent of about 600 learning hours in collaboration with Maharashtra Knowledge Corporation Ltd. (MKCL), Community Aided Sponsorship Programme (CASP, an International NGO), Central Institute of Educational Technology (CIET-NCERT), State Institute of Educational Technology (SIET), Maharashtra, MHRD, UGC, etc.**

**The department is actively involved in training of faculty in higher education for more than two decades.**

# MOOC (Massive Open Online Course)

The Open and Distance learning (ODL) movement started in India by establishing an Open University in Andhra Pradesh (APOU) in 1982 followed by Indira Gandhi National Open University (IGNOU) in 1985. This ODL movement was restricted to use of mass media like Print, TV, Radio and then two way satellite TV. With the advent of digital technology, there was a big push to the ODL in the form of Online Learning. Many universities across the world started offering Online courses. It was followed by the movement of Open Education. Open Education Resources were developed in a big way and made available to anyone desirous of using those. The year 2008 brought a big change called the Massive Open Online Courses (MOOC). MOOCs use Social Media, and interconnectivity for learning through connectedness. Several platforms have been introduced since 2012 and are being used to deliver MOOCs in various subjects. MHRD has designed and created SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) Portal for hosting and offering more than 1500 MOOCs.

MOOCs are courses which can register Massive number of learners, are free, Open and are fully Online. "Connectivism and Connective Knowledge" was the first MOOC designed, conducted and led by George Siemens and Stephen Downes in 2008. Many more Open Learning experts came forward to offer MOOCs thereafter. MOOCs were offered through platforms such as EdX, Coursera, etc. Experts started offering MOOCs which were structured, planned and offered following a strict defined process. It is challenging to offer an online course to hundreds, thousands of learners at a time, but it is made possible with the use of ICT, Social media, connectivity and continuous access to internet. MOOCs have the potential to achieve globalisation and overcome geographical as well as academic boundaries.

## Workshop Objectives

After the workshop, the participants will be able to –

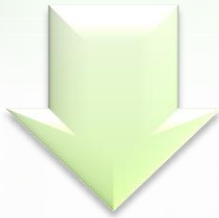
- Compare various types of MOOCs on their characteristic features.
- Apply Instructional Design principles to design a MOOC.
- Plan a short duration MOOC with specified learning outcomes.
- Develop MOOC on a suitable Platform.



# Workshop Contents

## Week 1: Online

- MOOC: Content, Characteristics and Types
- MOOC Platforms



### Module 1: MOOC: Concept, Characteristics and Types

- ❖ Definition and development of concept of MOOC
- ❖ Types of MOOCs (cMOOC and xMOOC)
- ❖ Characteristic features (or constituents) of MOOC
  - ✓ Diversity, Visual richness, Nature of Activities/tasks, assignments, interactivity, etc.
  - ✓ Badges, Certificates, Credit accumulation/transfer etc.
- ❖ MOOC platforms

@  
home/office

## Week 2: Face-to-face

- Development of MOOC



### Module 2: Instructional Design for MOOC

- ❖ Identifying Content/Learning Outcomes
- ❖ Addressing diversity
- ❖ Identifying a format, resources, activities
- ❖ Identifying platform

### Module 3: Development of MOOC

- ❖ Creating, editing eContents
- ❖ Creating interactive learning resources and assessments

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## Week 3: Online

- Uploading MOOC on platform

### Module 4: Launching a MOOC

- ❖ Selecting appropriate Platform
- ❖ Uploading resources and activities on a platform

@  
home/office

# Workshop Methodology

This workshop will be conducted in Blended Mode. The first and the last week will be conducted in Online Mode. Resources and activities will be available on Learning Management System. Virtual classroom sessions of 90 minutes each will be planned thrice a week for which logging in from your own system will be required. Virtual classroom sessions are generally scheduled at 2 PM. Online activities and assignment submissions will be scheduled for everyday, which can be done at your own convenience of time, even at night or early morning. Maintaining day-to-day deadlines of all online activities is a mandatory requirement for certification.

The face-to-face workshop will be conducted at the Department of Educational Technology, SNDT Women's University, Juhu Campus, Mumbai during the second week. The registered participants will be required to report in the Department of Educational Technology, SNDT Women's University, Juhu Campus at 9 a.m. on January 28, 2019 and need to attend the sessions till February 2, 2019. The workshop will be for 6 days from 9:30 a.m. to 4:30 p.m. every day.

The third week will be again in online mode.

All activities and assignments will be mandatory towards completion of the workshop. Individual planning and development of 1 credit MOOC will be the final output of the workshop.



## Week 1: Online

- MOOC: Content, Characteristics and Types
- MOOC Platforms

Jan.  
21 - 25

## Week 2: Face-to-face

- Development of MOOC

Jan. 28 -  
Feb. 2

## Week 3: Online

- Uploading MOOC on platform

Feb.  
4 - 10

## ***Who can participate?***

- ❖ Faculty Members from any faculty discipline working in Indian Higher Education institutions, i.e. from recognised Colleges and Universities are eligible.
- ❖ Minimum one year of experience of teaching in higher education system is mandatory for the participation.

***Letter from the head of the institute confirming about 'No Objection' from the head, current job profile and teaching experience in higher education will be mandatory.***

***Number of Participants: Approx. 30 (50% outstation)***

## ***Workshop Registration***

**Registration: (Deadline: January 14, 2019)**

*Please use the following link for application. Please copy and paste this link in browser. Submitting this form does not guarantee registration till you receive confirmation of admission to the workshop. The TLC, DET-SNDTWU reserves all rights of selection.*

<https://goo.gl/forms/tKC8bSkb5gbgnHlu1>

- ✓ *Out-station participants will be provided free shared room accommodation nearby for maximum 7 days. Requirement of accommodation for additional days need to be intimated to us well in advance, which may be planned as per availability. Additional charges need to be paid by the participant.*
- ✓ *Registered participants will receive status of confirmation within 3 days of registration or latest by January 17.*
- ✓ *Outstation participants (maximum 15) may be paid upto a limit of A/C III railway fare (all trains) or A/C Deluxe bus fare on production of valid tickets. Road travels will be reimbursed only on production of valid tickets and will be conditional to the UGC norms. Breakfast and lunch will be arranged at the workshop venue.*

**Chief Patron**

**Prof. Shashikala Wanjari**

**Vice Chancellor, SNTWU**

**Patron**

**Prof. Vishnu Magare**

**Pro Vice Chancellor, SNTWU**



**Teaching Learning Centre Committee**

**Prof. Preeti Verma**

**Prof. Pratima Tatke**

**Dr. Ganesh Magar**

**Dr. Madhavi Dharankar**

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**Teaching-Learning Centre (PMMMNTT-MHRD)**

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**SNDT Women's University**

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